

# Student Tutoring Achievement for Reading

## Comprehension Reading Levels J-Z Lesson #3

### Levels J-Z **Fiction**

1. Say: "Today we will be talking about predictions. A prediction is what we think will happen next in the story."
2. Then say: "What do you think will happen next in the story you read today?" Often, struggling readers make predictions that don't quite make sense. If the student's prediction does not make sense, redirect the student's thinking by talking about what would be a prediction that would make sense from what he/she read.
3. Then say: "What clues do you have that helped you make the prediction?" Wait to see if the student can think of clues that helped him/her with the prediction. If the student is unable to think of any clues, redirect him/her back to the text. Reread to help the student locate clues to support a prediction that would make sense.

### **Nonfiction**

1. Have the student trace his/her hand on a piece of paper.
2. Write the words What, When, Where, Why, and How at the end of the fingers and thumb.
3. Say: "We are going to think about five questions **good readers** ask." Point to the finger with the word above it that relates to the following questions.
4. Then say: "What is the book or story about?" If the answers given to any of the questions in this activity are incorrect, reread the part of the text with the student where the correct answer is found.